



Feltonville Intermediate School
School-Parent Compact

School Year 2024-25
Revision Date: 3/19/24

Dear Parent/Guardian,

JOINTLY DEVELOPED

The Feltonville Intermediate School , and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State’s high standards.
*This school-parent compact is in effect during the school year 2024-25. A parent meeting was held on **March 19, 2024** to give parents the opportunity to provide input into the development of this Compact.*

To understand how working together can benefit your child, it is first important to understand the district’s and school’s goals for student academic achievement.

[The Board of Education's updated Goals and Guardrails are available on the School District Website at www.philasd.org.](http://www.philasd.org)

Feltonville Intermediate School GOALS

At least 50% of students will attend school 95% days or more.
At least 32% of students will score at Proficient or Advanced on the ELA PSSA.
At least 30% of grade 3 students will score proficient/advanced on the ELA PSSA
At least 30% of students will score at Proficient or Advanced on the Math PSSA.
At least 97% of students will have zero out of school suspensions.

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

Feltonville Intermediate School will:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

Feltonville Intermediate School provides a high-quality, well-researched, and standards-based curriculum utilizing the PA Core Standards for literacy and math. We use Expeditionary Learning (EL) for our literacy program and Illustrative Math for our mathematics program. As intervention programs, for reading we use iReady, Reading Mastery, Phonics for Reading, and Corrective Reading and, for mathematics, we use iReady and Corrective Math. We are a district PBIS School. Our school norms are ROAR- Be Respectful, Be On-Task, Be Accountable, and Be Responsible. Students earn points for attendance, behavior, uniform, classwork, and homework from all staff to use towards classroom incentives, whole school incentives and events, and the school store.

Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held: November 15, 2024, January 30-31, 2025, March 27-28, 2025 and the final 4th report card will be sent home with students on the last student day (June 12, 2025).

There are three scheduled parent conferences at the end of each reporting period, in November, January, and March.

Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows: September 23, 2024, December 9, 2024, February 19, 2025, and May 2, 2025.

Teachers will send out interim reports prior to report cards to give parents time to discuss progress with the teacher. There are four report cards in school year 2024– 2025: November, January, March, and June. Parents may communicate with teachers about their child's progress via school email, telephone, classroom dojo or by making an appointment for a meeting.

Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Feltonville Intermediate School has an open-door policy.

Parents may contact any teacher through their school district email addresses. Parents may write a note or call the school office to make an appointment with the teacher, staff, or administration. Class Dojo or Parent Portal can also be used to contact staff. If parents have concerns, they can also complete a digital parent concern form or a paper copy located in the main office. Once completed, the parent will receive a copy and a copy will be given to the teacher and/or principal to respond within 24 hours.

Feltonville Intermediate School also communicates with parents via a monthly calendar and a weekly newsletter, monthly SAC Meetings, on the school's Facebook page, and Instagram @feltonville_tigers_ account, as well as the school's web page <https://fint.philasd.org/>.

Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Parents may make arrangements to sit in their child's classroom pending there are no restrictions due to COVID and parents have appropriate clearances. Parents may make an appointment to talk to their child's teacher (outside of instructional time) at a time agreed upon between the parent and the teacher. Parents who volunteer must have the appropriate clearances and meet all COVID requirements.

PARENT RESPONSIBILITIES:

We, as parents, will:

Monitor attendance.
Have my child read at least 30 minutes at home every day.
Monitor my child's progress through the parent portal.
Make sure my child wears their school uniform every day.
Have daily conversations with my child about school
Make sure that homework is completed. Homework is given at least four nights per week.
Review texts used in class with my child. Parents should send a note to the teacher so that the book can be sent home.
Review skills and strategies for Reading, Writing, Math, Science, Socials Studies, and other school disciplines.
Bring excuse notes to school for absences.
Monitor the amount of television my child watches, in addition to computer and video games.
Volunteer in my child's classroom.
Participate, as appropriate, in decisions relating to my child's education.
Promote positive use of my child's extracurricular time.
Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child, by mail, and/or by phone and respond, as appropriate.

STUDENT RESPONSIBILITIES:

Read at least 30 minutes every day outside of school time.
Wear my uniform every day.
Monitor my attendance.
Give all notices and flyers to parents.
Follow the SWPBIS Behavior Norms- ROAR.
Do my homework every day and ask for help when I need it.
Come to school and work hard each day.
Give my parents or guardian all notices and information received by me from my school every day.

COMMUNICATION ABOUT STUDENT LEARNING:

Feltonville Intermediate School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

Class Dojo App schoolwide and individual teachers
Parent Portal
Email / Text Messages
Phone Calls
Flyers/Letters and Written communication sent home from school
Facebook, Instagram accounts and School's Web Page <https://fint.philasd.org/>

ACTIVITIES TO BUILD PARTNERSHIPS:

Feltonville Intermediate School offers ongoing events and programs to build partnerships with families.

The Administrative Team, Counselor and FACE Liaison will staff the parent resource center and run parent workshops.
The school will continuously recruit parents to join the Student Advisory Council (SAC) meetings.